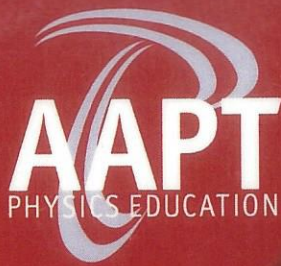
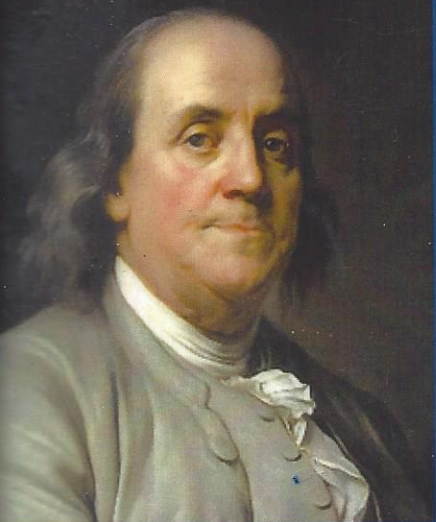


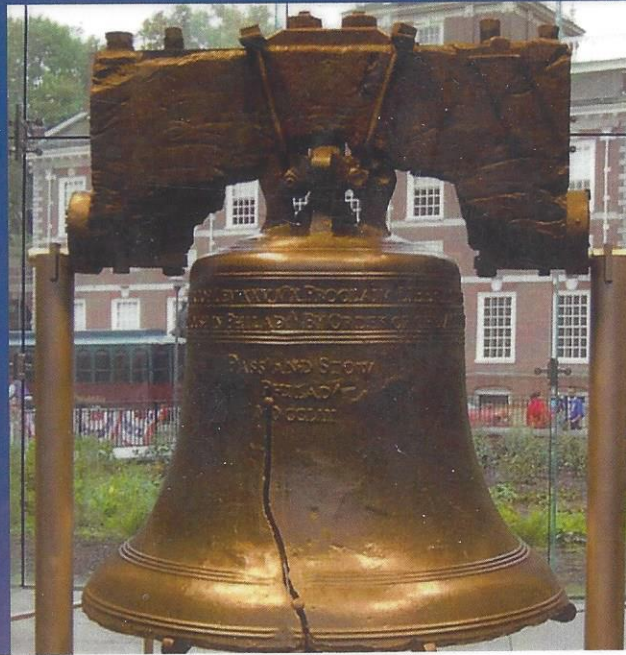
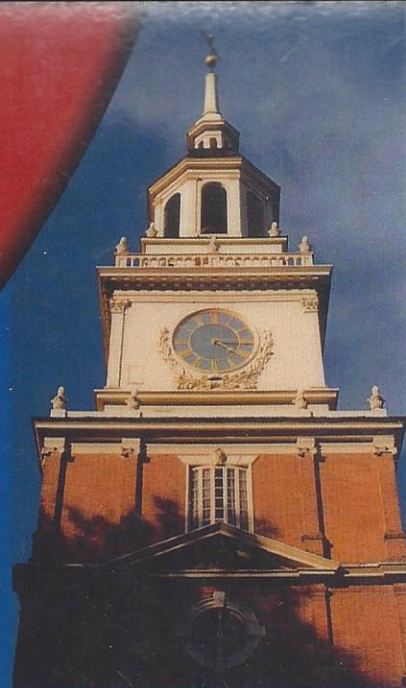
SUMMER MEETING PROGRAM



aapt.org



Philadelphia 2012
Physics: The Experimental Core
July 28 - August 1



FG12: 10:10-10:20 a.m. Acronyms (vowels: mathematical operations)

Contributed – Shannon Schunicht, M & W inc., 6773 Bendwood, College Station, TX 77845.3005; sschunicht@gmail.com

When instructing physics, formulas are continually espoused with applications, historical highlights, and derivatives in the same orderly fashion. Students have other classes and assignments. Physics now becomes second, if not discarded altogether. While in the Army, Mr. Schunicht was involved in a mid-air collision rendering three weeks of unconsciousness. Pragmatic discoveries were made to compensate for the residual memory deficits. The most valuable was having each vowel represent a mathematical operation, i.e. “a” multiplication to imply “@”, “o” for division to mean “over”, “i” for subtraction to signify “minus”, “u” for addition to symbolize “plus”, and “e” for “equals”. Most constants, and variables are indeed consonants, e.g. “c” = “speed of light” & “z” = “altitude. ADDITIONAL LETTERS may be inserted for intelligibility, but need be CONSONANTS An acronym for The Quadratic Equation is; exCePT i buiLD rabbiTS 4 caTS oN 2 HaTS. Remembers Dr. Seuss?? The possibilities of this mnemonic technique are limitless as $\Delta X \Rightarrow 0$ *

*The application of this mnemonic technique [vowels: mathematical operations] to Western languages is remarkable; however its application to Eastern characters has yet to be explored...